



Dr. Eric T. Miller, Principal  
Carol King Roberts, Assistant Principal

## Upcoming Events December 2024

### December 2<sup>nd</sup> – 6<sup>th</sup>

Kindergarten through 5<sup>th</sup> Grade  
iReady Reading & Math

### December 10<sup>th</sup> and 12<sup>th</sup>

Grades 3 through 5  
FAST PM2 Reading & Math

### December 11<sup>th</sup> and 13<sup>th</sup>

Grades K through 2  
FAST PM2 Reading & Math

### December 16<sup>th</sup> – December 20<sup>th</sup>

Holiday Shoppe

### December 17<sup>th</sup>

SAC/SAF Meeting at 3:30 PM in  
the Media Center

### December 19<sup>th</sup>

Family Literacy Night 6pm – 8pm  
“Celebrating the gift of Literacy  
& Holiday Show”



### December 23<sup>rd</sup> – January 3<sup>rd</sup>

No School – Winter Break



## December 2024

### From the Principal's Desk

The month of November was truly rewarding! A special thank you goes out to Mrs. Harper for preparing our Debate Team for competition, Mrs. Settles for coordinating our Book Club, and Mrs. Bolona for leading our Promise and Spanish/Trilingual Drama Clubs. Your dedication and commitment to our students are truly outstanding. Thank you for all you do!

As we move into December, we are striving once again to maintain our “A” school grade! Therefore, we remain focused on improving student achievement across all academic areas and preparing our students for the Florida Assessment of Student Thinking in Grades K-5. We are truly commitment to ensuring that every student reaches their highest academic potential!

Educationally,

*Eric Miller*

Eric Miller, Ed.D.  
Principal



## Grade Level News



### Head Start

In December students will be observing and comparing trees to learn about who lives in them, what they are made of, and who cares for them. In this study, students will learn new concepts through literacy, math, arts, and technology. At home: Help your child explore and appreciate nature by learning about trees. Have your child tell you about trees. Share your favorite childhood memories involving trees and playing around them. Ask yourself questions out loud next to your child to encourage him/her to think more about trees. Especially if you celebrate the holidays by decorating a Christmas tree. Happy Holidays and best wishes for a happy and healthy New Year!

### Pre-Kindergarten

It's December already and the Peters Elementary Pre-K department wants to wish everyone a happy and healthy holiday season! We are so excited to continue learning and exploring with our students. This month we look forward to seeing the students receive their own holiday present – A copy of "Pete the Cat" delivered by Santa himself. Ho Ho Ho! Speaking of fun, here at Peters, our devoted teachers are busy creating lesson plans and crafts to enhance learning activities. Our students are mastering a variety of materials in the classroom. Whether it is coloring, painting, or cutting and gluing, students who craft, learn important skillsets like first/then sequencing, how to share, and color blending just to name a few. The best part of this time of the year is the memories we make so make sure it's a good one. We hope all our scholars enjoy their winter break! Just know, we cannot wait to begin 2025 back here at Peters with all our Pandas.

### Kindergarten

In English Language Arts (ELA) Unit 4, we introduced the exciting topic Writers Tell many stories. We have read many interactive books, discussed illustrations, identified the author's purpose, wrote stories with our peers, as well as wrote about why people tell stories. Our students had a lot of fun with the hands-on experiences in unit 4. In Math, we are learning many ways to add and subtract numbers and objects together. Some examples are counting on by using patterns, real world applications, and writing out equations. In Science, our Kindergarteners learned how to classify objects by size, shape, and color. We used everyday objects inside/outside of our classrooms to show our students that there are many things that have varied sizes, shapes, and textures. We also created fun ways to classify these objects. Our students loved exploring this unit and so did we! In Social Studies, we are enhancing our students' comprehension and awareness of timelines in history. Timelines are an effortless way to help our kindergarteners see when things happen, and which event happened first. We thank you parents for your continued support in helping us meet the academic needs of our scholars! We want to wish you all a Happy Holiday season and a healthy and prosperous New Year!

From the Kind-hearted Kindergarten Team *Mrs. Seibold, Mrs. Shvank, and Mrs. Lovett!*

### First Grade

Our First-grade Pandas have been hard at work during the second quarter! You will notice our curriculum is becoming more challenging. Many new concepts are being introduced, and we ask that you please continue to utilize homework as a reteaching tool for the instruction taught each week.

In Reading, we are learning about how people create stories. Our learning targets include identifying main story elements, determining who is telling the story using context clues, and identifying the narrator to build knowledge about other people's perspectives.

In writing and grammar, students are focusing on the process of writing opinion texts about characters in the stories we are reading. The rules of standard English punctuation and spelling will be reinforced. Forming plurals, and commas in a series will be introduced.

Some of the phonics and phonological skills we are working on include oral phoneme blending, blending and building words with consonant digraphs and 3-letter blends, oral phoneme deletion, phoneme substitution, decoding grade-

level words, and building automaticity when reading high frequency words. Spelling and HFW are sent home weekly. Please ensure your child is reviewing them nightly.

In Math, students are finishing Topic 7. Our cumulative assessment on Topics 1-7 is on the horizon. Please be on the lookout for materials in your child's folder that will help them review our previous topics and prepare for the test.

We are proud of our First-grade Pandas, and we thank you for your continued support! As always, we are available to answer any questions or address any concerns you may have. Thank you for all that you do!

*The First Grade Team*

## Second Grade

Dear Families, we hope this message finds you well! As we continue to embark on this exciting school year together, we want to take a moment to express our heartfelt gratitude for your ongoing support and partnership. Your involvement makes a significant difference in our students' learning experiences.

### **Important Announcements:**

***This month, we will be focusing on the following:***

- **Science:** Magnets and Gravity
- **Social Studies:** America's First Inhabitants
- **Math:** Finishing Unit 7 and diving into Unit 8 – Understanding Fractions: Partition Shapes into Equal-Sized Parts
- **Reading:** Unit 4 – Many Characters, Many Points of View

Please be informed that the iReady Diagnostic 2 for Reading and Math will be administered during the week of December 2nd through December 6th. This assessment helps us understand each student's learning needs better and tailor our instruction accordingly. Please go to bed early, have a good breakfast, and get to school on time.

Thank you for your ongoing support in fostering a positive learning environment for our students. Together, we can continue to inspire and motivate them to reach their full potential.

We look forward to collaborating with you in the coming weeks and wish you a joyful December!

***Warm regards,***

***Mr. Carson, Ms. Johnson, Ms. Oliver, and Ms. Miller***

## Third Grade

As the year ends, we are filled with gratitude for the growth and effort your children have shown thus far. December is a short but meaningful month packed with learning and opportunities for our students to shine. As we are approaching Winter Break, we are in high gear in third grade! To ensure that learning continues over the break, we will be sending home a small Reading and math packet. We will continue working right up until break and have many things planned for the month of December. Our students are taking the Mid-Year I- Ready Diagnostic in both reading and math. The following week, students will be taking the Mid-Year FAST (PM2) reading and math assessments. We appreciate all your efforts to support your child's learning! Let's make the most of this month and finish 2024 strong! Wishing you and your family a wonderful holiday season filled with joy and relaxation.

## Fourth Grade

Fourth graders have been very busy this month! Students have been focusing on division strategies. Division is challenging. Knowing multiplication facts is crucial. They are having fun in science learning about forms of energy. Students have also been engaged in writing expository and opinion essays. The character parade was entertaining! Everyone is looking forward to a well-earned break. In December students will take mid-year assessments. We are also planning another field trip to the performing arts center. Make sure to check agendas daily. Thank you for all your support!

## Fifth Grade

We can't believe that our fifth-grade students are almost halfway through their last year at Peters Elementary! In ELA, we are working on our writing skills and improving on what we learned last year with essay writing. This is a talent that will be helpful in high school, college, and beyond. Make sure to ask your child to share what they have been writing in class. Our students are continuously improving their Reading skills. Talk to your child about what books they are reading. In Math, students are hard at work with decimal division. Please help them practice basic multiplication and division facts at home. These skills are building blocks for more complex problems.

The fifth-grade team is here for you. Please reach out to your child's teacher with any questions or concerns. We appreciate you checking Canvas and Focus regularly to stay informed of your child's progress. This is a team effort amongst parents, students, and teachers. We want to ensure that all of our students are ready for middle school next year!

### **Safety Procedures for Visitors**

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/ guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

**ALL visitors must wear identification/ID Badges**

### **Reporting and Absences**

During the 2024-25 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

### **Code of Conduct**

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/codeofconduct>

### **Title One Parent Information**

**School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at [https://www.browardschools.com/Page/49968?school\\_number=0931](https://www.browardschools.com/Page/49968?school_number=0931). If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

### **School Parent Involvement Plan:**

School staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

### **District Parent Involvement Plan**

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: <https://www.browardschools.com/Page/34284>.

### **Parent Input into Teacher/Administrator Evaluation**

Parents that are interested in providing input for the End of the Year Performance Evaluations of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal** or **Carol King Roberts, Assistant Principal** at (754) 322-7900 by **April 4, 2025**, for further directions.

### **School Public Accountability Report (SPAR), school grades, state assessment reports:**

The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <https://www.fldoe.org/accountability/accountability-reporting/school-grades>. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

### **Mandatory Uniform School**

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School **Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:



Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans. Tops: White, red, or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t shirts, which can be purchased from the PTA, are also allowed. Shoes: sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open toed shoes. Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an **Application of Exemption** in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

### Late Arrivals Process

Attendance is a vital part of your child's education process. It is important for your child to be in school and on time to help maximize academic success. After **8:10 AM**, parents must come into the front office to sign-in late students.

### Walker Gate and Car Riders

The walker gate on 68th Avenue is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on 70th Avenue, go around the loop let students out on the sidewalks where school staff will guide them through the entry gate. For the safety of students, we ask that you stay alert (*no cell phones*) and *do not cut through the line*.

### School Parent Compact

Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

<https://www.browardschools.com/domain/22845>

## December is .....

### BCPS Character Trait - Kindness



## 24/25 Title 1 Parent and Family Engagement Title 1 Survey

Parents and Guardians,  
It is that time again, where we ask you for your opinion.  
Please click the link below to take the **Title 1 2024/2025  
Parent and Family Engagement Survey**.

<https://title1compliance.com/goodsurvey/?vfgxs=QUNFNzYyNzMtRUUwRS00QjQzLThtENTtQTZEODVDNUU5NjQ3KzA5MzE=>

Or use your smart device to scan the QR code



**Join us at our next family night on  
December 19<sup>th</sup> starting at 6 pm.  
We will be sharing the gift of literacy  
followed by student performances. We'll  
see you there!**



To view your elementary school child's interim report, it may be emailed to the custodial parent(s) on record and/or found in the Child Info - Letter Logging section on the Focus Parent Portal. Detailed instructions on accessing and viewing interim reports are available at

(<https://www.browardschools.com/parentfocushelp>)

If you do NOT have a Focus Parent Portal account, you can create your Focus Portal account by visiting

(<https://www.browardschools.com/focus>)  
for step-by-step directions.

The parent/guardian will need the following information:

- A valid email address associated on file with the school(s) for your student(s)
- If you have multiple students, each student must have the same email address associated with you
- Your name must be an exact match to the name on file with the school(s) for your student(s)

Student's information:

- Student's full name
- Student's ID number (begins with '06')
- Student's date of birth



# December

Ms. Harden, ESE Specialist

## This Month in Review

Inclusive Schools Week is December  
2nd through December 6th

This year, students will share ways they  
feel most included in the school setting.



STAR/FAST Assessment

Testing Dates:

December 10th & 12th (3rd-5th)

December 11th & 13th

(Kindergarten-2nd)

### Home Strategies for the Exceptional Learner

- Maintain a consistent daily routine
- Use visual aids and timers
- Create a cozy/"calm" corner or space
- Focus on the child's strengths
- Celebrate every milestone
- Communicate with teachers daily

## Reminders...

### Private Instructional Personnel

All PIP Packets submitted must go through an extensive approval process to ensure the safety of all our students and can take up to 30 days to process. A packet received by Ms. Harden does not guarantee approval.

### IEP Meetings

Please make sure to contact your child's teacher or Ms. Harden in writing via the Parent Meeting Notice if requesting an alternate meeting date and/or time.

## ESE Gold Medalist of the Month



Our December Gold Medalist of the Month is Dominic Miller for his amazing progress in positive behavior expression.

Way to go Dominic!!





From all of us in the ESE Department,  
here's to a  
happy & safe  
Holiday Season.




## Safety Reminders

### 5 Official Tip Reporting Tools

 Quick/Anonymous Tip Submission via [www.Browardschools.com/SecurityTips](http://www.Browardschools.com/SecurityTips)

 Call the District Security Operations Center (DSOC) at 754-321-3500

 Email to: [SecurityTips@Browardschools.com](mailto:SecurityTips@Browardschools.com)

 FortifyFL at [www.GetFortifyFL.com](http://www.GetFortifyFL.com)

 SaferWatch -DOWNLOAD REQUIRED



**See Something, Say Something**  
Be a Broward Buddy. Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.

- Anonymous Tip Submission Box**  
Submit a tip using our Anonymous Tip Submission Box (no download required). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.  
[BrowardSchools.com/SecurityTips](http://BrowardSchools.com/SecurityTips)
- Call Us Anytime (Even on Holidays)**  
Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.  
754-321-3500
- Send Us an Email**  
Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.  
[SecurityTips@BrowardSchools.com](mailto:SecurityTips@BrowardSchools.com)
- FortifyFL**  
Submit a tip via FortifyFL online (no download required) or download the app for mobile use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools' investigators.  
[GetFortifyFL.com](http://GetFortifyFL.com)

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

#### STANDARD RESPONSE PROTOCOL

- HOLD**  
In your room or area. Clear the halls.
- SECURE**  
Get inside. Lock outside doors.
- LOCKDOWN**  
Locks, lights, out of sight.
- EVACUATE**  
To the announced location.
- SHELTER**  
Using the announced hazard and strategy.

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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information





Here Comes The Bus

# Broward County Public School District

Here Comes the Bus<sup>®</sup>

## A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

### The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available  
**Here Comes the Bus<sup>®</sup>**



Send your children to the bus stop at the right time, every time.

[HereComesTheBus.com](http://HereComesTheBus.com)

### Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: [www.herecomesthebus.com](http://www.herecomesthebus.com)
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from [noreply@synovia.com](mailto:noreply@synovia.com).
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

### Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: [www.browardschools.com/HCTB](http://www.browardschools.com/HCTB)



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the

Director, Equal Educational Opportunities  
/ADA Compliance

Department & District's  
Equity Coordinator / Title IX Coordinator at 754-321-2150 or  
Teletype Machine (TTY)  
754-321-2158.